## Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment.

It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of Decision:	Tick ✓			
Transformation		Cabinet	✓			
Capital		Portfolio Holder				
Service Plan		Corporate Strategic Board				
Other		Other				
Title of Project:	The re-pro	curement of Barnet young People's Substance Misuse Serv	vice contract.			
Directorate / Service responsible:	Barnet and	d Harrow Joint Public Health Services (B&HJPHS)				
Name and job title of lead officer:	Audrey Salmon, Head of Public Health Commissioning					
Name & contact details of the other persons involved in the assessment:		Dwyer, Senior Commissioning Manager, Substance Misuse ridget O'Dwyer@harrow.gov.uk)	Services			
Date of assessment:	25 <sup>th</sup> November 2015					
Stage 1: Overview						
	A t	the Dublic Health England (DHE) Deguine acote leid aut in th	4 -			

1. What are you trying to do?

(Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)

As part of the Public Health England (PHE) Requirements laid out in the Health and Social Care Act 2012, Local Authorities are responsible for commissioning health and social care services for residents. When Public Health was transferred from the NHS to the Local Authority in 2013, Harrow Council assumed responsibility for Substance Misuse Treatment and Recovery Service

In preparation for Barnet Young People's Substance Misuse Service contract ceasing on 31<sup>st</sup> March 2016 -. B&HJPHS has undertaken the following work:

 Needs Assessment 2014 to understand local needs of the Young People in Barnet

	<ul> <li>Review service provision</li> <li>Developed new service specifications based on best practice</li> </ul> The re-procurement of the above services will enable the Council to: <ul> <li>Discharge is duties in relation to the Health and Social Care Act 2012</li> <li>Commission a service which will deliver better outcomes for young people in Barnet in relation to their health and wellbeing</li> <li>Achieve best value and efficiencies in the way services are delivered.</li> </ul>							
	Residents / Service Users	✓	Partners	✓	Stakeholders	✓		
	Staff		Age	✓	Disability	✓		
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	✓	Marriage and Civil Partnership	1	Pregnancy and Maternity	✓		
	Race	✓	Religion or Belief	✓	Sex	✓		
	Sexual Orientation	✓	Other					
<ul> <li>3. Is the responsibility shared with another directorate, authority or organisation? If so:</li> <li>Who are the partners?</li> <li>Who has the overall responsibility?</li> <li>How have they been involved in the assessment?</li> </ul>	B&HJPHS has overall responsibility; however it has co-designed these services to ensure that the new services are responsive to local needs.  Substance Misuse Service (SMS) partners: L.A. Services (Children/Families, Young People, Adults, Safeguarding, Police, Criminal Justice, general and mental health acute and community, Service Users, PHE, Service and voluntary services. Barnet young People's Substance Misuse Service is wholly funded by the Public Health grant and an element of MOPAC monies. B&HJPHS has lead responsibility for re-procurement of this service.							

#### Stage 2: Evidence / Data Collation

**4.** What evidence / data have you reviewed to assess the potential impact of your proposals? Include the actual data, statistics reviewed in the section below. This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the

A recent Needs Assessment included contribution from all partners

involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys; complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated), you may need to include this as an action to address in your Improvement Action Plan at Stage 7)

Plan at Stage /)	
Age (including carers of young/older people)	The review of all these services has and will continue to engage a range of stakeholders. The need assessments that were undertaken highlighted gaps in service provision and recommended service improvement based on best practice.  Barnet Young People's Substance Misuse Service – A comprehensive Needs Assessment was undertaken which engaged a range of partners and key stakeholders.  The re-procurement of these services will not lead to reduction in provision as the intention is to achieve better outcomes for all residents (but particularly those at risk) and better value for money. Therefore no group will be adversely affected by these proposals.  As part of the tendering process, bidders will be required to demonstrate their understanding of equality and diversity and their response will be assessed within the quality criteria.  Throughout the life of the contract, providers will be expected to deliver the service in line with the Council's Equalities Policy.  Re-procurement of Barnet Young People's Substance Misuse Service — Positive Impact: The new Young Persons' treatment model will increase age range to avoid 'cliff edge' of support at 18. Young Carers support will be expanded further within the new service.
Disability (including carers of disabled people)	Positive Impact: diversity data to be collected to better understand specific issues relating to disability/ substance misuse and understanding the root causes, the treatment pathway will be able to offer more effective treatment. Diversity data to be collected.
Gender Reassignment	Positive Impact: the new treatment pathway should offer client specific services such as outreach

	engagement, peer support groups and counselling.					
Marriage / Civil Partnership	Positive Impact: no data is systematically collected across the treatment system however the new treatment pathway will deliver a service to meet holistic requirements of service users.					
Pregnancy and Maternity	Positive Impact: The Service will jointly work with maternity (community and hospital), CAMHS, and Adult Mental Health Service, A&E services, Youth Offending Team and L.A. Children & Families' and safeguarding teams plus other relevant parties.					
Race	Positive Impact: the new treatment pathway will deliver a service to meet requirements of young people who may experience barriers to treatment due to cultural/religious practices.					
Religion and Belief	Positive Impact: see above					
Sex / Gender	Positive Impact: The new treatment pathway should be safe and attractive to girls and young women/boys and young men, particular more vulnerable young people such as those experiencing domestic violence or sexual exploitation.					
Sexual Orientation	Positive Impact: Sexual orientation monitoring of young people in order to understand the experiences of the Lesbian, Gay and Bisexual (LGB) people and offer LGB specific services such as peer support groups and counselling.					
Socio Economic	Positive Impact: Substance misuse goes hand in hand with poor health, homelessness, family breakdown and offending and extends much larger into society. Those who experience substance misuse may be unable to find or keep regular employment which means the person must fine another way to fund their addiction. It follows that money spent on drug enforcement and crime reduction is money not spent on public infrastructure or given to the public in the form of lower taxes. Another economic effect from substance misuse is the lost human productivity, such as lost wages and decreased production that results from illnesses and premature deaths related to drug abuse.					
5. What consultation have you underta	ken on your proposals?					
Who was consulted?	hat consultation methods were What do the results show about What actions have you taken to ed? the impact on different groups / address the findings of the					

		Protected Characteristics?	consultation? (This may include further consultation with the affected groups, revising your proposals).
Substance Misuse Services L.A. Services (Children/Families, Young People, Adults, Safeguarding, Police, Criminal Justice, general and mental health acute and community, Service Users, Carers, PHE, Service and voluntary services, G.P's	On-line and paper surveys (i.e.: G.P.s, Young People, Service Users) one to one multi-agency meetings, Programme Board meetings, CCG bulletins, Provider meetings		Needs Assessment have recommended a re-procurement of a new Barnet Young People's Substance Misuse Service. A Service Specification has been completed and a Market engagement event will be arranged. Current Service contract expires on 31 <sup>st</sup> March 2016 and Cabinet have been asked to approve an extension until 30 <sup>th</sup> June 2016.
<b>6.</b> What other (local, regional, natio media) data sources that you have assessment?		ion)	Needs Assessment 2014 (exempt from w PH Teams\Public Health
List the Title of reports / document			w PH Teams\Public Health Alcohol Needs Assessment 2014-

15\Barnet\Barnet Young people needs assessment and specialist services review - final version 15-10-14.pdf

Public Health England (PHE) Business Plan <u>2014 to 2015 business planhttps://www.gov.uk/government/publications/phe-business-plan-2014-to-2015</u>

National Drug Treatment Monitoring Service <a href="https://www.ndtms.net/">https://www.ndtms.net/</a>

- Department of Health (2012) The Children and young people's Health Outcomes Strategy
- Department of Health (2012) Improving outcomes and supporting transparency, Part 1: A public health outcomes framework for England, 2013-2016
- Department of Health (2012) Improving outcomes and supporting transparency, Part 2: Summary technical specifications of public health indicators)
- Department of Health (2011) Healthy lives, healthy people: our strategy for public health in England
- Department of Health (2011) Healthy lives, healthy people: update and way forward (DH, 2011)
- Department of Health (2011) You're welcome: quality criteria for young people friendly health services
- Department of Health (2010) Achieving equity and excellence for children. How liberating the NHS will help us meet the needs of children and young people

#### Stage 3: Assessing Potential Disproportionate Impact

**7.** Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

Off diffy	ly of the Protected Characteristics.										
		Age	Disability	Gender	Marriage	Pregnancy and	Race	Religion and	Sex	Sexual	

	(including carers)	(including carers)	Reassignment	and Civil Partnership	Maternity		Belief		Orientation
Yes									
No	✓	✓	✓	✓	✓	✓	✓	✓	✓

**YES -** If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 7

#### Stage 4: Collating Additional data / Evidence

**8**. What additional data / evidence have you considered in relation to your proposals as a result of the analysis at Stage 3?

(include this evidence, including any data, statistics, titles of documents and website links here)

**9**. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted?

What consultation methods were used?

What do the results show about the impact on different groups / Protected Characteristics?

What actions have you taken to address the findings of the consultation?
(This may include further consultation with the affected groups, revising your proposals).

Stage 5: Asse	essina Imn	act and An	alvsis		
_			pout the impact on different groups? Consider whether	r the evidence	shows notential for differential impact
	_		positive impact? How likely is this to happen? How yo		•
Protected	Adverse	Positive	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What me impact or	easures can you take to mitigate the advance equality of opportunity? E.g. sultation, research, implement equality
Characteristic	<b>✓</b>	✓	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 9	monito	ring etc (Also Include these in the ovement Action Plan at Stage 7)
Age (including carers of young/older people)		✓	the EqIA has not identified any potential or disproportionate impact		
Disability (including carers of disabled people)		<b>√</b>	the EqIA has not identified any potential or disproportionate impact		
Gender Reassignment		✓	the EqIA has not identified any potential or disproportionate impact		

Marriage and Civil Partnership		✓	the EqIA has not identified any pote disproportionate impact	ential or				
Pregnancy and Maternity		✓	the EqIA has not identified any pote disproportionate impact	ential or				
Race		✓	the EqIA has not identified any pote disproportionate impact	EqIA has not identified any potential or proportionate impact				
Religion or Belief		✓	the EqIA has not identified any pote disproportionate impact	ential or				
Sex		✓	the EqIA has not identified any pote disproportionate impact	ential or				
Sexual orientation		✓	the EqIA has not identified any pote disproportionate impact	ential or				
			what else is happening within the	Yes		No	SMS ✓	
	rrow as a whole, rticular Protected	-	our proposals have a cumulative					
ппрассоп а ра	indicular Frodected	Charac	terisue:					
If yes, which P	rotected Characte	eristics c	ould be affected and what is the					
potential impac	ct?							

11a. Any Other	-	_	• •		Yes		N	0	SMS √		
welfare reform,		•	national/local po	• • • • • • • • • • • • • • • • • • • •							
could your propo		•	•	•							
economic, health		•	•								
,	•	·	•								
If yes, what is th	ne potential im	pact and how	likely is to happe	n?							
12. Is there any	evidence or co	oncern that th	e potential advers	se impact ident	ified may result in	n a Protected	d Characteristic	being dis	sadvantaged?		
(Please refer to	the Corporate (	<b>Guidelines for</b>	guidance on the	definitions of d	iscrimination, har	assment and	d victimisation a	and other	prohibited		
conduct under the	ne Equality Act	) available on	Harrow HUB/Equ	ialities and Dive	ersity/Policies and	Legislation					
	Age	Disability	Gender	Marriage	Pregnancy and	_	Religion and		Sexual		
	(including carers)	(including carers)	Reassignment	and Civil	Maternity	Race	Belief	Sex	Orientation		
	Partnership	,									
Yes											
No	<b>√</b>	$\checkmark$	$\checkmark$	<b>✓</b>	<b>√</b>	$\checkmark$	<b>✓</b>	$\checkmark$	$\checkmark$		
If you have ansy	vered "ves" to	any of the ab	ove, set out what	iustification th	ere may be for th	is in O12a h	elow - link this	to the air	ns of the		

If you have answered "yes" to any of the above, set out what justification there may be for this in Q12a below - link this to the aims of the proposal and whether the disadvantage is proportionate to the need to meet these aims. (You are encouraged to seek legal advice, if you are concerned that the proposal may breach the equality legislation or you are unsure whether there is objective justification for the proposal)

If the analysis shows the potential for serious adverse impact or disadvantage (or potential discrimination) but you have identified a potential justification for this, this information must be presented to the decision maker for a final decision to be made on whether the disadvantage is proportionate to achieve the aims of the proposal.

- If there are adverse effects that are not justified and cannot be mitigated, you should not proceed with the proposal. (select outcome 4)
- If the analysis shows unlawful conduct under the equalities legislation, you should not proceed with the proposal. (select outcome 4)

#### Stage 6: Decision

**13.** Please indicate which of the following statements best describes the outcome of your EqIA ( ✓ tick one box only)

**Outcome 1** — No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality are being addressed.

**Outcome 2** – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA. *List* 

the actions you propose to take to address this in the Improvement Action Plan at Stage 7								
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance								
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In								
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse								
impact and/or plans to monitor the impact. (Explain this in 13a below)								
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected								
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)								
<b>13a.</b> If your EqIA is assessed as <b>outcome 3 or you have</b>								
ticked 'yes' in Q12, explain your justification with full								
reasoning to continue with your proposals.								

Stage 7: Improvemen	t Action Plan							
14. List below any actions you plan to take as a result of this Impact Assessment. This should include any actions identified throughout the EqIA.								
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan			
	the EqIA has not identified any potential or disproportionate impact							

# Stage 8 - Monitoring The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact. The Project board for each service will continue to meet each month for six months to monitor post implementation phase. Contract Performance meetings to be held each month for initial six

this? (Also Include in Improvement Action Plan at Stage 7)		months of new treatment and recovery pathway.				
		B&HJPHS Programme Boards for each service areas and B&HJPHS				
		Performance Board to receive regular updates on transition and				
		performance activity against national and local Performance KPIs.				
<b>16.</b> How will the results of any monitoring be analysed, reported and		As above				
publicised? (Also Include in Improvement Action Plan at Stage 7)						
17. Have you received any complaints or compliments about the		No				
proposals being assessed? If so, provide details.						
Stage 9: Public Sector Equality Duty						
18. How do your proposals contribute towards the Public Sector Equality Duty (PSED) which requires the Council to have due regard to eliminate						
discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between different groups.						
(Include all the positive actions of your proposals, for example literature will be available in large print, Braille and community languages, flexible						
working hours for parents/carers, IT equipment will be DDA compliant etc)						
Eliminate unlawful discrimination, harassment  Advance equality of control of the standard problems of the standard probl		ortunity between Foster a		ood relations between people from		
and victimisation and other conduct prohibite	1	people from different groups		different groups		
by the Equality Act 2010		,				
Methods statements will request evidence of	Methods statements will re	guest evidence of	Methods statem	nents will request evidence of		
service delivery adherence to Equality Act 201		•	service delivery adherence to Equality Act 2010			
		o to Equality 7 tot 2010 convoly denotories to Equality 7 tot 2010				
Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)						
The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.						
<b>19</b> . Which group or committee	,					
considered, reviewed and agreed the						
EqIA and the Improvement Action						
Plan?						
Signed: (Lead officer completing EqIA) Audrey Salmon		Signed: (Chair of DETG)		Carole Yarde		

Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group	Signature of ETG Chair	